

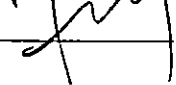
ETHICS, INTEGRITY AND APTITUDE

Time Allowed: 3 hrs.

Max. Marks: 250

Q.	Marks	Instructions to Candidate
1.		<ul style="list-style-type: none"> • There are 19 questions. • All questions are compulsory • The number of marks carried by a question/part is indicated against it. • Content of the answer is more important than its length. • Answers must be written in the space provided. <p>Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.</p>
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1. Invigilator Signature 


2. Invigilator Signature _____

Name ARJIT MAHAJAN

Roll No. 16903

Mobile No. _____

Date 18/8/19

Signature 

Section - A

1. What is 'principle of ethical egoism'? How does Thomas Hobbes explain 'state of nature'? Why 'conflict' becomes a more natural outcome than 'cooperation' in modern societies? (150 Words) (10 Marks)

Principle of ethical egoism talks about focussing more of one-self than others. It says that if people ~~learn~~ ^{try} to take ~~care~~ ^{care} of themselves, all problems will diminish.

eg - "Individualism" of USA is its manifestation
→ Give the criticism of ethical-egoism too.

"State of nature" refers to the ~~state~~

(3)

Modern societiesmore: conflicts than cooperation- due to heterogeneous nature.eg - many religions, many classes,
many nationalities↳ also discuss
the Hobbes- rising intolerance - due to economic ^{argument}
crises, diminishing resources. etc. _{on reason}
of conflicteg - India - getting overpopulated -↳ lynching, crimes
rapes.- 'libido dominandi' - most countries desire
to dominate & comes into conflict.

eg - USA - USSR (till 1991)

Now China - USA.- Lack of ethical studies which fails to
inculcate values of patience, tolerance etc.- Discuss the way out of
conflict & way towards
cooperation.

2. How 'social contract ethics' differ from 'natural laws ethics'? Which of the two is better and why? (150 Words) (10 Marks)

Both these ethics are related to ~~of~~ ~~to~~ governance of human civilisation.

Social Contract Ethics.

Natural Laws Ethics

Briefly explain both the theories first.

- works according to consensus among people.
- uplifts humans to an upper stratum. (makes him social animal).
- law & order; equality; etc. are manifestation.
- behaviour is defined as per society norms

- works according to laws of nature
- animals & humans are governed by same rules
- Stronger wins; social chaos are the issues associated
- behaviour is governed by natural libidos.

Remarks

(3½)

The "Social contract Ethics" is better because our society has evolved after accepting them as a rule.

It ensures-

- safety to weaks.
- law & order.
- coexistence among one another
- reduced brutality & dominance of physically strong.
- due to these ethics, today we are able to survive among nuclear tech. equipped countries.
- makes ones governing us, answerable.
- creates a safe atmosphere in society which is predictable.

} Also discuss
↳ compare the
positive aspects
of
natural law

3. Why maintenance of human dignity has been incorporated in all religious texts as well as in our Constitution? (150 Words) (10 Marks)

Discuss the ideas associated with human dignity like self respect, sanctity etc.

Human dignity is related to valuing the divinity of human soul. It is an intrinsic value which provide self confidence to an individual. eg - treating a beggar with care promotes human dignity.

Reason for incorporating human dignity in religion

- 1- Increases the outreach of religion and people from backward background also participate.
- 2- Human dignity helps to achieve equality in society.
- 3- Religions generally promote highest standards of ethics and dignity is one of the major. eg Ramayana.

Illustrate the mention of human dignity in these texts

Reason for incorporating in constitution.

- 1- Complements the Gandhian 'talisman'
- 2- Art. 17 bans untouchability - this creates harmonisation & upliftment of oppressed sections of society.
- 3- ~~Provision~~ constitution is meant to

Remarks

(3)

implement facets of equality, liberty etc.

4- Human dignity promotes social capital
& prevent clashes. ✓

Thus, to achieve lesser inequality & treating humans in a humane way promoting human dignity is imperative.

Also discuss Art 21
& Preamble of
Constitution.

Also mention landmark
SC judgment in
this regard.

4. What is the difference among the concepts of knowledge, education and wisdom? Can knowledge be equated with virtue? Which is more important, while taking decisions in personal and professional dilemmas? Give reasons. (150 Words) (10 Marks)

Knowledge

cognitive information in mind of a person.

eg - Knowledge about agriculture.
calculating maths.

Education -

It is a means to get knowledge.

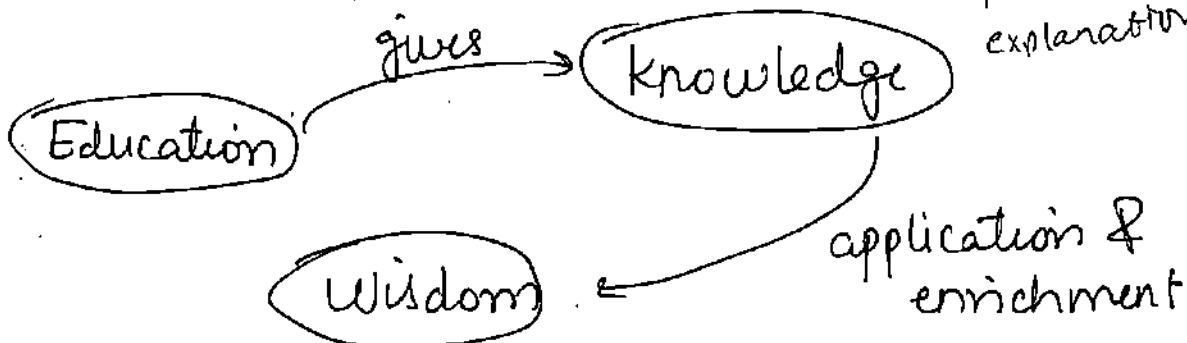
eg - ethical education -
maths education - provide knowledge of maths.

Explain briefly.

Wisdom -

It is the quality of being learned, experience - i.e. state of being wise.

eg - old people show wisdom.
 ↓
not proper explanation



Remarks

Knowledge cannot solely be equated with virtue.

Virtue is a state of showing highest ethical standards & morals which just cannot come with

Knowledge.

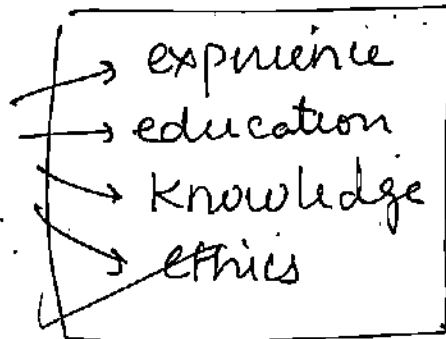
eg - Osama bin Laden → Engineer knowledge (knowledge) with virtue but not virtues

Discuss why some philoso phers compare knowledge with virtue.

Decisions in dilemma

must be taken with wisdom because

wisdom has all



which makes it dynamic

Briefly explain the importance of each of them.

5. What is intuition? Why intuition is considered as a special attribute of a good leader? What is the significance of intuition in administration? (150 Words) (10 Marks)

Intuition is a quality of foreseeing or guessing about an event without necessarily relying on rational arguments. It is manifestation of voice of conscience.

eg- a civil servant may feel bad intuition about slum clearance & may ~~not~~ abandon it and prevent violence & protest.

As a special attribute of a good leader - ^{↳ Discuss the factors that develop our intuition.}

- 1- It provides with ethical decision making (as based on conscience).
- 2- ~~It develops~~ It develops with experience & highest virtuous living (which is needed in leader).
- 3- It goes beyond rational thinking and focuses on vision (needed for leaders).
- 4- Leader needs to direct a crowd or team which not always accept rational views, but practical ones.

↳ Discuss how intuition may help an quicker decision.

Also illustrate your point.

Remarks

Significance in administration.

- 1- Difficult decisions need thinking beyond rationality.
- 2- Decisions ~~are~~ based on intuition are generally ethical.
- 3- Some decisions are needed to be taken deduce are based on practical reality, which intuition goes beyond logic.
 - Explain the effects of
- 4- It helps in faster decision making as it is mostly based on "feel".

This a civil servant must develop it.

↳ Conclude with importance of reason along with intuition.

6. It is futile to factor in moral and ethical issues in the school and university system because although learning them is easier, it is far more difficult to practice them'.
Comment. (150 Words) (10 Marks)

↓
discuss
the
idea
of
Ethics

Moral & ethical issues helps students to develop an insight of acceptable & non acceptable behaviour in the society.

eg - Studying about M. Gandhi & his honesty & peace will inculcate the same in a person in future.

However they are difficult to be implemented -

- 1- No law enforcement mechanism for most moral values
- 2- They are subjective & person may not respect them.
- 3- Human nature is greedy & leads to "libido dominandi" (desire to dominate) which compels him to take unethical paths.
- 4 - Many times these moral principle needs sacrifices. eg - found a fallen wallet with money but honesty will compel to return it

Remarks

↳ Also morals can't be enforced externally.

3 1/2

Studying them is futile

- School & universities do not teach implementation:-
- most students do not take seriously
- extra burden on curriculum which is futile mostly.
eg. Osama Bin Laden was engineer.

Importance ~~to~~ in education

- As per Rousseau, children's mind is most impressionable to get ideas - thus such ideas would have a deep impression.
- Even application of other studies comes in later life eg. Engineering is implemented only in jobs of engineering in later life.
- Prologgy exposure to ethical ideas would probably instigate a ethical through in ~~the~~ students.

Discuss how ethics may be taught in schools or universities.

7. How do you understand Rousseau's idea of "General Will"? "A commitment to the common good could bring us together and solve the deepest problems of this country and the world now faces". Critically analyze. (150 Words) (10 Marks)

"General Will" is an)

Remarks

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Remarks

8. How the cultural relativism defines "good"? Critically examine the view that moral values are relative? (150 Words) (10 Marks)

Cultural Relativism refers to subjectivity of various issues & how each different culture looks at them differently.

"Good" → it defines good to be subjective and related to mental construct of the society.

eg Homosexuality → ~~good~~ acceptable & good in western society
→ Bad in India (until recently).

Individualism → good in US
→ bad in India.

Relativity of moral values. —

Yes

↳ varies from culture to culture as they are personal beliefs.

eg - Adultery → acceptable in west
→ not in Islamic nations

↳ Discuss what are other factors on which it is relative.

Remarks

No

→ Some moral values are intrinsic and universal which do not change with culture or time or space.

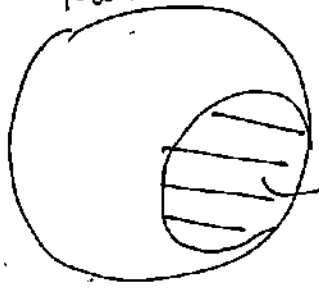
eg-

Happiness

→ equally important to a citizen in US as well as Bhutan.

Satisfaction

Moral Values



Intrinsic moral values

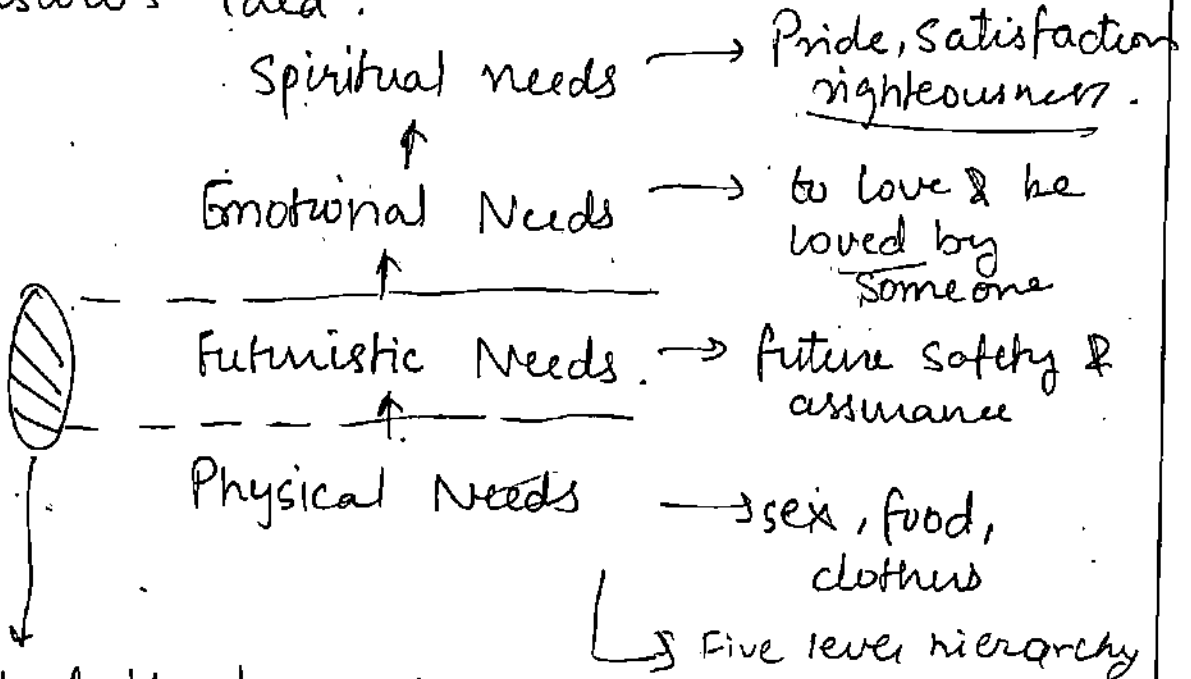
→ Give a brief criticism of cultural or moral relativism.

→ Thus moral values shows both relativism & absolutism.

9. According to Maslow's hierarchy of human needs, why most of the human beings get engrained in the basic necessity of life rather than moving to the self-actualization stage which reflects that human beings are not simply a biological machines?
(150 Words) (10 Marks)

Maslow's Idea.

Briefly explain the Maslow hierarchy.



most of the humans are stuck at these levels.

Explain what is self actualization.

Reasons-

- ~~to~~ unable to understand themselves (introspection)
- self centric activities,
- lack of resources - so they are unable to progress.
- Also discuss more issues like struggle for survival; peer pressure etc.

Remarks

2

- non pragmatic thinking of humans - cognitive mismatch

Conclude with significance of Maslow hierarchy.

Introduce the prevalence of power structure in society.

10. The easier way in life is to surrender completely in front of the powerful and enjoy the privileges which flows from power while it is foolhardy and stupid to challenge the authority for howsoever good reason and make life miserable. Critically examine the merits and demerits of both the approaches and state which of these approaches you think is right and why? (150 Words) (10 Marks)

Merits & demerits -

Surrender
completely

Challenging
Authority

- best if thoughts of higher authority are ethical & in line with ours.

- best if thoughts are not ethical & needs reformation.

~~Demerits~~

- Provides short term relief

- may provide adverse situations initially

- long term pride & inner satisfaction

Demerits of Surrender

- Long term guilt & cognitive dissonance

- Shows weakness, cowardice

- shows courage, leadership

- loss of dignity

- gains dignity & respect.

- Leads to further exploitation by authority

- Leads to reformation of authority

↳ Explain how Challenging may change power structure in society -

Also give example -

Remarks

The concept of original sin focusses that it is better not lie to oneself for short term benefits. Even M. Gandhi

has said -

"A 'no' said with deepest convictions is far better than a 'yes' said to please or avoid any obstacles".

Thus in cases which does not go in accordance with our conscience, one must challenge them.

↳

11. How does Deen Dayal Upadhyay's 'Integral Humanism' propose to check unbridled consumerism in Indian society? Do you see a potential in it to reduce moral degeneration of society in general? (150 Words) (10 Marks)

Deen Dayal Upadhyay's Integral Humanism focusses on development of the weakest.

Discuss why Pt. Upadhyay advocated

indigenous "Antyodaya" - serving the last man in the queue. economic model that put human at centre stage.

Consumerism check -

- India has levels of inequality of 1921 levels;
- Integral Humanism attempts to serve the weakest so that equality is maintained
- It asks to reduce unnecessary consumption which is not needed
- It promotes charity for downtrodden.
- It restricts environmental damage for overproduction for consumption.
- It motivates us to move from "commodity" as a means of exchange to ancient commodity as means of need & money as means of exchange.

Remarks

↳ Explain why consumerism was opposed by Gandhi ji.

3

Potential to reduce moral degradation -

- inculcates empathy for poors.
 - makes nation pro poor & not pro rich.
 - motivates to move toward inclusive economy.
 - adds ethical dimension to our production process & prevents degradation.
- } Discusses the significance of self-restraint for moral regeneration.

12. The debate around cultural rights and animal rights in the context of Jallikattu hinges on the moral standing of animals. Discuss. (150 Words) (10 Marks)

Jallikattu is a bull taming cultural even famous among the youths of Tamil Nadu.

Also discuss the dilemma of enforcing animal rights.

How it hinges moral standing of animals

- animals are treated inhumanly
- bulls are forced to get annoyed & then left in public arena.
- people supporting cultural rights ~~respects~~ ^{considers} these animals as a emotionless commodity.
- ~~focus~~ focussing more on humans & their culture puts animals ~~as~~ as a secondary citizens of this earth.
- animals have emotions & feelings, as proven by research, which is grossly ignored in such situations.

Remarks

13

Points in favour. -

- only happens once a year.
- no killing of animals take place.
- ~~no~~ it is being celebrated from 1000s of years.
- animals cannot be given strature equivalent to humans.
- there is no population loss or physical cruelty in the event

Thus a proper scientific debate is necessary along with ethical debate. The question of animal equal to humans needs to be thought upon.

Discuss why cultural rights are often kept on pedestal higher than animal issues

Remarks

13. "States are not moral agents, people are, and can impose moral standards on powerful institutions." Explain this quote by Noam Chomsky. (150 Words) (10 Marks)

EXPLAIN
What
is
meant
by
moral
agent.

The quote focusses that any moral value derives its existence from the people. Also the ~~so~~ state as per "social contract" derive its ~~legit~~ legitimacy from people. Hence morality is also derived & imposed from people on the state.

eg- Morality of Homosexuality

↳ Discriminating
state can't be
reduce to people
manning it.

↓
derived existence from people who
empathesised with those people.

↓
protested, petitioned before state
(Judiciary → as an institution)

↓
imposed legitimacy on institution
& society & state. (Parliament)

(by removal of some sections of
IPC - 377)

Not a
proper
example.

Similar case was with Sabrimala issue
or Lokpal campaign (corruption related).

Remarks

↳ Judiciary imposed can't
be equated with morality.

(25)

Thus any moral standards must be backed by people

However in some cases state acts as moral agent & impose moral standards on society. ✓

eg Triple Talq Prohibition.

↳ most muslim population against its ban' → Explain the danger of state being moral agent.

↓
state imposed ban based on facts & international practices

↓
State induced moral standards to protect women.

Similar case was with Sati.

Thus in Indian society, this statement play dual role ✓

Section - B

In the following questions carefully study the cases presented and then answer the question that follows:

14. You are a promising and passionate sportsperson, known for killer instinct and sportsperson spirit. All your team members know that you are not in good tune with your coach. Your coach is also chairman of selection committee of university basketball team. As a reconciliation effort you asked him out for a dinner. You also seek future guidance from him. After a detailed discussion you both leave for home. He asks you to come in his car, as your home is on the way only. On the way, he lost control of his car and hits an old man and the old man is badly injured. Police starts investigation and comes to you for the details as you are the sole eye witness. You know that honest confession about coach's driving will spoil your career even though means he may not remain in the selection committee. What are options before you in this case?

(250 Words) (20 Marks)

Values needed in case -

- 1- Courage to speak truth.
- 2- Integrity to stick to values of honesty & truthfulness.
- 3- Honesty on part of coach to take responsibility of his mistake.
- 4- Objectivity while selecting team.
- 5- Empathy on part of police for a old man & a genuine mistake on the part of coach.
- 6- old man's right to justice.

Remarks

options available -

- (1) Lie to police, make good relations with coach & prosper in career.

Benefits -

- Save career & coach both.
- I am the sole witness so there is no chances of my lie backfiring.

Discuss how it is different from suborning to be witness. Analyze.

Losses -

- against my conscience (I will feel cognitive dissonance)
- wrong "means" to start career.
- rights of old man who was injured - also associated with moral consequences.

- (2) Informally meeting old man, compensating him & ask him to withdraw case as it was a genuine mistake.

Benefits -

- Save both career & coach.
- old man is also pacified.

Losses -

- evading course of law.
- mistake should be punished.
- will show lack of integrity.
- coach may not realise his fault fully.

Remarks

87/2

(3) Speak every thing to police clearly

Benefits

- show my honesty & satisfaction ^{of} ~~confidence~~ ^{confidence}
- ~~po~~ old man gets justice
- coach faces penalty based on ~~a~~ ^{the} ~~gravity~~ ^{gravity} of his mistake.

Losses-

- career & coach's position may be lost
- interpersonal relations will further deteriorate

(4) Meet the coach & ask him to apologize to old man & leaving upto him for withdrawal of case.

In case police investigates, narrate the story honestly.

Benefits -

- will give chance to coach to repent his mistake
- he might get reformed
- honesty on my part will be served.
- if selection committee takes decision "objectively" I don't need to worry. (also impartial decision might attract protests from my team members as I have a killer sportmen spirit & relations with them).

Remarks

GOOD explanation
also etc

15. You are education minister of a state. Recently, lot of reports on how women teachers of secondary school dress up came and emphasized that many teachers wear ungracious and party type of attires against Indian cultural ethos while they are in school. People from one cultural group meet you and wants you to clearly communicate your mind about that to the public. There is an opinion in air that such things put indelible mark on the impressionable minds of the adolescent students about 'image of teachers' in general and 'women' in particular. Public expects something from you in the given situation. What are the options before you? (250 Words) (20 Marks)

John Locke has focused on importance of initial education of children's mind as they are most susceptible to accepting ideas in that age.

Ethical Issues-

- 1) Sanctity of educational institutions
- 2) ~~not~~ Degrading image of "Guru" as considered in Indian society.
- 3) Impressions on young mind
- 4) Teacher's individual freedom to dress.
- 5) Improper cultural mixing of Indian & western culture

Explain the issue briefly.

Stakeholders

- People / Parents / Public
- Children
- Teachers
- Education minister.
- School administration.

Options-

1) Take strict action against such teachers as they destroy the sanctity of institution.

- will show my Indian values and ~~non tolerant~~ non compromising behavior against adulteration cultural.

- Public will be pacified

- children will ~~not~~ see only Indian culture but will also be exposed to non tolerant behavior. ✓

2) Ask school authorities to make a decent uniform code for teachers and adhere to it.

- show responsibility on my part

- teachers will dress decently

- satisfy public

- prevent children from wrong exposure.

- but will not reform the society completely.

3) Order a teacher training session from all schools.

- sessions to ~~make~~ ^{make} ~~realize~~ teachers realize the mental construct of students & how some dressing can be inappropriate at some places.

eg Dhoti in disco.

your option seems to be combined to that the dress is the problem but the problem may be different to people +00-

Remarks

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Course of Action:-

① Declare teacher training sessions.



② Add curriculum related to cultural mixing & tolerance in school education.

(to empower students about both Indian & western culture & how both can be balanced)



③ If problem persist, ask schools to ~~to~~ prepare uniform code for teachers & take intraschool sessions with them, first

— Discuss the importance of taking school



④ Take actions if problem continues for long.

16. You are collector of a district where crime rate is very high. Local elections are going on. There was a murder of a very popular local leader in broad day-light who always raised the issue of poor and downtrodden. He also represents voice of a particular community. He had received death threats many times so administration had provided him one bodyguard. A strong and determined crowd of around ten thousand people has assembled at the collectorate with the dead body demanding immediate action against the police officials who have failed to provide necessary security to the leader. People suspect that there is hand of a powerful leader from the ruling party. People may turn violent as anger is boiling. What options you have? (250 Words) (20 Marks)

Problems in case -

- 1- Murder of an activist
- 2- Communalism in society
- 3- Lack of responsibility on the part of police
- 4- Unhealthy politics
- 5- Lack of law & order (as murder happened in daylight)
fear.
- 6- non adherence to code of conduct of election

People involved.

- Police officials
- Public / media
- Supporters of late politician.
- Ruling party.
- Collector.
- Bodyguards.

Discuss the ethical dilemma before you as collector.

Options -

1 - Assure crowd for unbiased investigation & suspend police officials involved immediately to gain their trust.

Explain how would you assure

2 - Form an investigation team

to deal with death circumstances of minist

check on responsibility of bodyguard or any corrupt practice done by them.

check involvement of ruling party in murder.

3 - Meanwhile the elections must be conducted peacefully & Election Commission must be informed about such incident & there might be chances of disqualification if Ruling candidate is declared guilty of murder.

6/2

4 - Ensure investigation is unbiased by involving people from all sections

- media
- civil society
- ruling party
- other party
- police department.

This is not the correct approach to answer.

First analyze

all the possible options you may take as collector then formulate course of action.

5 - Based on reports -

- take action against bodyguards.

- take action against ruling party leader.

- compensation for death.

6 - long term -

- improve policing & law & order situation (CCTV, gadgets can be added)

- awareness campaigns to reduce communalism in society.

- training sessions about ethics in police department.

- check nexus & politicisation of police force by awarding honest officers

(Positive Reinforcement of Chanakya)

17. There is a protest in a university campus of which you are vice-chancellor. There was a conflict between the students of upper castes and Dalit community in a hostel of the university, which led to tension in the hostel and the campus. The corridor outside the Vice-Chancellor's office has been transformed into a dormitory over last one week. A section of students have brought their belongings along with them and are sleeping in the corridor as a sign of protest demanding immediate alternate arrangement in another hostel but that is under renovation. With authorities maintaining that it will take at least four more months to complete renovation work, the 60-odd students protesting have decided not to return to their old accommodation. The Vice Chancellor called for a reconciliatory meeting between the two group of students, but it did not yield any result. There are signs that violence may erupt in the campus. Examinations are very close and academic atmosphere is getting disturbed. Politicians supporting a certain section of students are pressurizing the Vice Chancellor to take action against the agitating students. Being the vice chancellor of the university, what alternatives do you have to tackle current situation. Evaluate each options. (250 Words) (20 Marks)

People involved -

- ^{Vice} Chancellor
- Upper caste students..
- Lower caste students.
- Politicians
- Students protesting
- Students who wish to study.

Conditions -

- exams approaching
- no alternative housing ~~is~~ available.
- Political pressure (vote bank politics).
- preventing violence.
- students not ready for reconciliation.

Explain the core of the issue.

Remarks

Options :-

1) Make some temporary arrangement for students protesting in some external location.
 (~~at~~ ~~the~~ till the time exams are conducted)
 (this will ensure no study loss for what may students who wish to focus on studies).

But be the drawback of this.

2) Meanwhile investigate root cause of problem (this will help in reconciliation efforts).

3) Ask Police officers in advance for security in case violence erupts.
 (to ensure safety of students).

4) Reshuffling hostel allotment to create a heterogeneous pattern..

(- this may lead to protest initially)
 & - ~~the~~ control under police protection will be needed.

- this would ~~lessen~~ the communal unity among student.
- when they will share same space with people from different caste, they will tend to interact & differences would reduce..

Remarks

This are course of action you would take. Analyze the options first

5) Also continuous negotiation among leaders of groups should be carried (- carrot & stick strategy should be applied).

6) long term -

- heterogeneous room allotment process.
- education about problems of castes & how it weakens the society.
- ban political parties in campus if possible.

Discuss options like doping in student leaders, advancing reconciliation etc.

18. You, as a young civil servant joined at a sub-ordinate position in a state government department (Civil Supplies) at the state headquarters. You found that the senior officers and the Minister-in-charge of the department are in unholy alliance and most of the proposals regarding allocation of essential commodities to different districts were based on their whims and fancies instead of an objective criteria. The result was that some of the districts had surplus where as some had shortage resulting into difficulties for the people in general and marginalized section in particular. Whenever you wanted to correct the things, your proposals were either over ruled or you were shouted back and threatened by your seniors and by Minister.

Answer the following questions:

- (a) What are the ethical issues involved in the present situation?
 (b) What are the options before you to correct the things? (250 Words) (20 Marks)

The case shows the problems associated with ethical governance in our system.

④ Ethical Issues involved.

- 1- Politician-civil servants nexus
- 2- Lack of objectivity in decision making
- 3- Impartiality towards citizens.
- 4- Exploitation of authority (corruption)
- 5- Promotion of inequalities due to improper allocation of resources.
- 6- Lack of non partisanship on part of civil servants.
- 7- Rights of marginalised people.
- 8- Poor leadership skills.
- 9- Lack of media's involvement in exposing such genuine problems.

Remarks

→ Good but try to explain the issues & need of putting them.

- (b) My options must involve -
- Courage to reform ~~to~~ situations
 - Assure rights of marginalised
 - Behaviour of integrity, impartiality & probity

① Ask every decision of higher authorities in writing as per Civil Services Conduct Rules.

- ~~to~~ will allow me to collect evidences of wrong allocation.

- show my sincerity → negatives?

② Develop a investigation report based on data about wrong allocation practices

- help to provide support to my case.
- show my ability to do background work.

③ Send a report mentioning about appropriate allocation. to seniors and Ministers in charge to give a chance to change the system.
(most probably would be rejected)

↙
Analyze the effects of option...

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- ④ Send a ^{investigation} report to concerned agencies like CVC, CBI, Lokpal. ~~and~~ under protection of Whistleblower Act 2014.

↳ probably law should take an active course.

- ⑤ If everything fails, release allocation methodologies adopted ~~under~~ to public arena under Section 4 of RTI Act.

↳ media & public scrutiny will automatically take its course.

↳ Discuss the ways you may adopt to convince your seniors or minister.

19. In a major demolition drive, civic authorities demolished around 1,300 illegal hutments in a cosmopolitan town. According to the officials, the encroached land of 20 acres belonged to the forest department. It was the same location where few months back, the Chief Minister's flying squad had discovered the unauthorized settlement having illegal electricity and water connections. There was a group of people who tried to resist the demolition drive, but cops managed to thwart any such attempt and the demolition drive was carried out. After the success of first demolition drive, concerned department wants to continue the drive. However on the other hand, slums are providing low-wage workers as well as cheap vending of essential commodities like vegetables and eggs. Besides, their women folk work as "Aayas" (babysitters) or "didis" (maid servants) in the middle class urban households. But slums deface the beauty of the cities and spread lots of dirt and squalor in the vicinity. They are also deemed to be breeding grounds and hideouts for criminals. A strong case has been made by the superior authorities to remove these slums and their dwellers by force, even if it was mid-winter. As a Municipal officer you have to execute the order. You have come to know that senior officials are taking this decision under pressure. What are the options before you to deal with the situation?

(250 Words) (20 Marks)

~~Problems~~ Problems associated —

- 1- Rights of poor for safe housing & urban amenities.
- 2- My duty ~~to~~ to implement orders.
- 3- Vested capital interests visible as force eviction ^{happening} and superior officers are under pressure.
- 4- Employment of poor men & women must not be lost.
- 5- compensation to poors.
- 6- loss of cultural habitats created in slums through years.

✓ good observation.

Remarks

Option that can be tried -

(1) Investigation on my level - regarding vested capital interest

- talking to higher officials about them being under pressure

- finding compensation rates & ~~is~~ motive behind evictions.

(2) ~~Ensure~~ Ensure compensation to poor people

Explain how would you ensure this.

- alternate houses can be made available to them under PM Awas Yojana etc.

- employment in rebuilding of slums.

- providing new houses in same areas to ensure dayas & didis do not lose their jobs.

(3) Contacting higher politicians and asking them to include this population under voting list

- generally they don't have voting rights.

- politician will also add a voting base ~~to~~ to his vote bank

Remarks

↳ Discuss other options like continuing with demolition as per deontological principle, ready demolition etc.

(7)

- this would be a win win situation
- this would also ~~include~~ ^{ensure} proper rehabilitation in case of forced removal.
- empower weak slum dwellers.

Thus, one must step in such a manner that rights of weakest are ensured (Sarvodaya, Gandhian Talisman).

→ Discuss what will be your priority as municipal officer.

